

Effective Advising Framework (EAF) and Effective School Framework (ESF) Crosswalk

The **ESF** provides a clear vision for what districts and schools across the state do to ensure an excellent education for all Texas students. The **EAF** provides a clear vision for districts and schools to develop and implement an individual planning system within their comprehensive school counseling program.



EAF and ESF Level 1 Essential Actions and Key Practices

Strong Program Leadership and Planning

A steering committee with clear roles and responsibilities will develop, implement, and monitor an individual planning system that supports all students in their postsecondary planning and preparation.

Strong Program Leadership and Planning

Effective campus instructional leaders with clear roles and responsibilities develop, implement, and monitor campus systems and structures that are aligned to a compelling school mission, vision, values, and goals rooted in student achievement.

The ESF and the EAF both develop campus leaders with clear roles and responsibilities who track progress and monitor implementation toward intended outcomes.

ESF Level 1 includes a key practice of campus messages, policies, and practices being aligned to the mission and vision that demonstrates high expectations and shared ownership for student success, with a drive towards college and career readiness and post-secondary success. The EAF empowers all students to engage in individual career and academic planning while equipping educators with the knowledge, resources, and time to support students in planning and preparing for postsecondary success.

ESF Level 1 addresses the school mission, vision, and goals where the EAF Level 3 includes a key practice of integrating the district's vision, mission, and goals into the individual planning system.

In the ESF the district provides the campus with adequate funding and sufficient control over its budget to ensure access to necessary resources for the implementation of the school's improvement plan and high-quality instruction to meet students' learning needs, while in the EAF administrators identify and allocate sufficient funds to ensure access to necessary resources for successful, ongoing advising program implementation.

 **EAF Level 2**

 **ESF Level 2**

EAF and ESF Level 2 Essential Actions and Key Practices

Effective, well-supported school counselors and advisors

A strong comprehensive school counseling program retains effective, well-supported school counselors and advisors by strategically recruiting, selecting, assigning, and inducting school counselors and advisors, so that all students have equitable access to high-quality advising.

Strategic Staffing

Campus leadership retains effective, well-supported teachers by strategically recruiting, selecting, assigning, and inducting teachers so that all students have access to high-quality educators.

The ESF and EAF encourage leaders to recruit, select, assign, induct, and retain highly qualified staff.

The ESF and EAF also promote staff capacity through professional development, observation, and relevant feedback and evaluation cycles.

 **EAF Level 3**

 **ESF Level 3**

EAF and ESF Level 3 Essential Actions and Key Practices

Internal School Culture of Advising

A school culture of advising requires a universal commitment across the district to prepare all students for postsecondary success, which includes providing students with the necessary support to navigate their individual career and education pathways.

Positive School Culture

Campus systems support positive school culture through explicit behavioral expectations, school-wide culture routines, proactive and responsive student support services, and involved families and communities.

The ESF and EAF involve families and the community as key stakeholders of the educational experience as well as providing proactive and responsive student supports.

Both the ESF and EAF apply the principles of a multi-tiered system of support to meet individual needs of students.

High Quality Advising Materials and Assessments

All students and their caregivers frequently engage with high-quality advising materials and assessments that support them in identifying postsecondary options as well as planning and preparing for postsecondary success.

High Quality Instructional Materials and Assessments

All students engage daily with TEKS-aligned, high-quality instructional materials, and assessments that support learning at appropriate levels of rigor.

The ESF and EAF support the use of high-quality materials and assessments as well as the provision of adequate training and support for implementation.