



Lever 5: High Quality Advising Materials and Assessments

All students and their caregivers frequently engage with high-quality advising materials and assessments that support them in identifying postsecondary options as well as planning and preparing for postsecondary success.

District and Campus Commitments

- ▶ Administrators recognize high-quality advising materials and assessments such as guidance curriculum, interest and aptitude assessments, career exploration resources, and milestone-tracking tools.
- ▶ Administrators require that the selection of advising materials and assessments meet high quality standards.
- ▶ Administrators acknowledge the needs of parents and families and address potential constraints in accessing materials and resources.
- ▶ Administrators allocate a sufficient and reasonable budget to invest in high-quality, research-based tools and resources for students and caregivers to support delivery of the individual planning system.
- ▶ Administrators ensure that the school counseling program staff have adequate time and training for fidelity of implementation of advising materials and assessments.

Essential Action 5.1

Define a quality standard for materials, tools, and resources that support college, career, and military awareness, exploration, and preparation.

- Advising materials and assessments are routinely assessed for non-negotiable characteristics such as user experience, basis in research, alignment to student outcomes, and integration of college and career.
- Materials, tools, and resources employed by external partnerships identified in Lever 1, Essential Action 5, are annually re-evaluated against the defined quality standards.
- Sub-standard resources are discontinued, and consistent messaging is enforced across the district.

Essential Action 5.2

Integrate materials into the individual planning system to support parent and family engagement.

- There is a continuum of parent and family touchpoints to communicate expectations for individual students aligned to grade level expectations.
- Parent and family engagement tools that meet the defined quality standards are identified and appropriately disseminated.
- Advising assessment results are provided and interpreted for parents and families.

Essential Action 5.3

Provide adequate time and training for fidelity of implementation.

- A lead point of contact, who develops a plan for implementation and monitors training and execution, is identified for all tools and resources.
- School counseling program staff and internal and external partners receive appropriate training on new tools and resources prior to implementation.
- Barriers to successful implementation, including school counseling program staff capacity, are assessed annually and appropriately addressed to maintain fidelity of implementation.